

# CHC40221 CERTIFICATE IV IN SCHOOL BASED EDUCATION SUPPORT

RELEASE 1 - 20/07/2021 (CURRENT)

NATIONALLY RECOGNISED  
TRAINING

ashley institute  
of training



## COURSE INFORMATION

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom setting under the guidance of a teacher or other educational professional. At this level, workers may be involved in facilitation of learning for a range of instructional groupings, including for those students in need of additional support.



This qualification is typically delivered over a duration of 7 ½ months, including 100 hours of work placement in a classroom environment.



Upon completion of this qualification, students are eligible to apply for roles such as:

- Teachers Aid
- Teacher Support Roles



This qualification is delivered out of our Logan, and Ipswich training facilities.



"I feel so grateful to have such an amazing teacher, who is so passionate about childcare. Enrolling in this course has been the best decision I have made. I have learnt so much, gained a lot of confidence and have made some new friends through this course".

**MIA**  
CHC30121 - Certificate III in Early Childhood Education and Care

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\*Eligibility Criteria Apply  
This qualification is delivered by ASH Pty Ltd trading as  
Ashley Institute of Training | RTO ID 20749



B-19362  
TAS19270

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## UNITS OF COMPETENCY

The successful completion of this qualification requires competency to be achieved in 17 units comprising of thirteen (13) core units and four (4) elective units

Unit Code	Unit Name
CHCDIV001	Work with diverse people (C)
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures (C)
CHCEDS033	Meet legal and ethical obligations in an education support environment (C)
CHCEDS045	Support student mathematics learning (C)
CHCEDS046	Support student literacy learning (C)
CHCEDS047	Assist in facilitation of student learning (C)
CHCEDS048	Work with students in need of additional learning support (C)
CHCEDS051	Facilitate learning for students with disabilities (C)
CHCEDS056	Provide support to students with autism spectrum disorder (C)
CHCEDS058	Support the implementation of behaviour plans (C)
CHCEDS059	Contribute to the health, safety and wellbeing of students (C)
CHCPRP003	Reflect on and improve own professional practice (C)
CHCPRT001	Identify and respond to children and young people at risk (C)
CHCDIS009	Facilitate ongoing skills development using a person-centred approach (E)
CHCPRP001	Develop and maintain networks and collaborative partnerships (E)
HLTAID012	Provide First Aid in an education and care setting (E)
CHCPRP001	Participate in workplace health and safety (E)

KEY: (C) denotes a core unit and (E) denotes an elective unit.

## IMPORTANT INFORMATION

### DURATION

This qualification is typically delivered over a duration of 7 ½ months, including 100 hours of work placement in a classroom environment.

### DELIVERY

The training is conducted by a qualified, industry current, trainer and assessor to ensure the learning is relevant and up to date. This training will take place in a classroom environment using face-to-face training methods at one of our study locations. Intakes are scheduled throughout the year.

### ENTRY REQUIREMENTS

There are no formal entry requirements for this qualification, although applicants will need to undertake an LLN assessment. Students are required to complete a Practical Placement which requires a police check, and Blue Card and may also require NDIS Workers Screening Card, COVID Vax & In Season Flu Vax.

### FURTHER STUDY OPTIONS

Upon completion, students could go further with their study with our CHC50121 - Diploma of Early Childhood Education and Care.

\*NB: The CHC50121 - Diploma of Early Childhood Education and Care has entry requirements. Refer to <https://aivd.com.au/certificate-iii-in-early-childhood-education-and-care/> for more information.

## FEES & FUNDING

The fees for this qualification are as follows:

Full-Fee: \$198.00

your future starts *here*



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